Children's Strategy Score card

CARREN OF 12.

Priority 1

(Worth stating that a more detailed report will be presented on educational outcomes at the next meeting)

1.1 EYFS (ALL): % Achieving a Good Level of Development

Sefton is broadly in line with national averages and better than the regional and city region figures, EYFS: GLD 70% (Eng 71%, NW 68%, LCR 67%)

- 1.2 <u>EYFS (SEN = S&E): % Achieving a Good Level of Development</u>2017 data not available yet
- 1.3 KS2 (ALL): % Achieving Expected Standard (Test RWM)

 Sefton outcomes are better than the national, regional and city region figures,

KS2: Expected Level 64% (Eng 61%, NW 60%, LCR 59%)

- 1.4 KS2 (SEN = S&E): % Achieving Expected Standard (Test RWM)
 2017 data not available yet
- 1.5 KS4 (ALL): % Achieving Expected Standard

Need to change this in future as this is not an actual measure.

Attainment 8

Attainment: 44.5 (Eng 46.1, NW 45.3, LCR 43.6)

Attainment at KS4 is better than the city region figure but lags behind the national and regional figures. Big differential between different parts of the borough.

Progress 8

Progress in Sefton is poor overall being less than the national and regional figures but marginally better than the city region figure

Progress: -0.20 (Eng -0.03, NW -0.15, LCR -0.23)

Note: comparison with previous years is difficult because this is the first year of the new English Language, English Literature and Maths GCSEs.

There are some key changes in and around these new GCSEs:

- 1. More demanding curriculum.
- 2. Only assessed through exams at the end of the course
- 3. Assessed on a 1 to 9 scale (1 low, 9 high), where old grade C is now split between 4 and 5.
- 4. Under the new system students with a grade 4 will achieve a 'standard pass' whilst those with a grade 5 will achieve a 'strong pass'.
- 1.6 KS4 (SEN = S&E): % Achieving Expected Standard

Need to change this in future as this is not an actual measure.

2017 data not available yet for SEN pupils

1.7 <u>Proportion ALL Primary Pupils Absent more than 10%</u>

2017 data not available yet

1.8 Proportion ALL Secondary Pupils Absent more than 10%

2017 data not available yet

1.9 Proportion ALL Special Schools Pupils Absent more than 10%

2017 data not available yet